



London is our classroom

YEAR 4/5 MEDIUM TERM PLAN

Principles of a Theme Based Curriculum

What is a curriculum?

Three levels of curriculum (Bauersfeld, 1979)

Intended - “the matter meant”

Implemented - “the matter taught”

Achieved (enacted) - “the matter learnt”

At the achieved level, curriculum *is* pedagogy

As such each theme should be an immersive experience for the children so they are able to gain a wide learning experience.

Each theme should be underpinned by key skills linked to a range of subjects across the curriculum.

English and Maths remain stand-alone subjects, however clear links to the theme will be made, especially in English using key texts (see medium term plan). Spoken language will also form an important part of learning and opportunities will be given to practice and develop aspects of spoken language.

The theme should begin with a hook or memorable experience, trips or workshops are a good way to do this and can be revisited throughout the theme. Subsequent experiences should be planned so that the children are able to put their learning into a real life context.

The theme should work towards a meaningful ending where the class create a product they are proud of and one which evidences the depth of understanding around the theme.