



## **PUPIL PREMIUM POLICY**

Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. At the heart of the Pupil Premium Policy is the importance of identifying an achievement gap, which affects the most disadvantaged children. Early intervention, building independence, developing communication skills and working alongside parents is of paramount importance. The deployment of Teaching Assistants (TA's) to maximise effect is also carefully considered. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to narrowing the gap in their attainment.

### **Effective feedback on learning.**

We hold half termly pupil progress meetings with staff from each class to discuss the progress of each child in reading, writing and numeracy as part of the half termly subject reviews. These meetings are used to plan and evaluate interventions for children at risk of not making at least good progress and/or achieving age-related levels at the end of the year. Staff also work closely with the SENCO to ensure that any concerns are assessed as soon as they arise. The learning needs are considered through three waves of support- Quality first teaching, small group intervention followed by individual precision teaching. We train our teaching staff to give marking and verbal feedback to children in a way that helps them understand what they had learned and what they needed to do next in the form of 'next steps' to achieve their personal targets and long term goals. Children use success criteria within lessons to evaluate their own learning.

### **Behaviour for Learning**

This initiative, recently introduced, enables children to be more in control of their own learning through teaching them how to plan work, evaluate their own learning and motivate themselves. We also encourage children to self-assess after each piece of work.

### **Parenting Support.**

Absences are closely monitored and the EWO (Education Welfare officer) assists in supporting the school in ensuring that pupils attend regularly. Parent training through numeracy workshops has assisted parents with understanding modern methods of teaching, thereby assisting pupils with homework.

### **Phonics**

The teaching of phonics assists in developing reading skills and this has impacted on writing. The school employs the Read Write Inc. phonics system to great effect throughout the school.

### **After School Clubs**

The school has offered free after school clubs to pupil premium children.

### **School visits**

The school has a 'no charge' policy for pupil premium pupils going on trips, activities and visits so that all children benefit from wider curriculum opportunities.

### **Small Group Intervention**

The funding is used to provide small group interventions, tailored to needs, and delivered by both teaching assistants and teachers who closely liaise with the class teachers and SENCO. They know how to identify and address the barriers to learning that many pupils face.

### **Precision Teaching**

Pupils' individual needs are addressed through short, regular, one to one sessions with trained teaching assistants. Activities are time defined. Progress is measured and tracked on the school tracking system. This takes the form of speaking and listening, phonics, numeracy, literacy and reading.

### **Smaller Classes**

The funding enables pupils to benefit from a smaller pupil teacher ratio, enabling more time to be spent per pupil.

### **Breakfast Clubs**

We offer breakfast club free to Pupil Premium children as it is considered an essential start to the learning day.

### **Tracking**

All pupils are tracked on a rigorous whole school tracking system which enables us to identify children not making sufficient progress and implement appropriate interventions. All children eligible for pupil premium, who are not falling behind their peers, are also identified on the tracking system, with evidence that their progress is clear.

### **Improving the impact of Teaching Assistants**

Training has enabled TA's to develop a wider understanding of their current expectations and role in working alongside the class teacher in developing the children's learning. The TA's are aware of the need to liaise closely with the class teacher, to use planning effectively and give feedback on pupils.

### **Support Services**

The funding is also used to purchase extra hours of specialist support in areas such as Speech and Language and EP support over and above the money allocated for SEN in our budget.

### **Uniforms**

Support is offered to the parents of pupil premium children, where required, in the provision of school uniform

### **Tracking effectiveness and reporting impact**

We track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics including FSM.

## Music

Pupil premium funding also supports the teaching of weekly music lessons in school. Experienced music teachers take whole classes to teach the basic skills of music theory and practical skills needed to play an instrument.

## Reporting

Regular reports for the Governing Body will be made within the curriculum committee meetings and will outline:-

- Progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- Outline of the provision that was made since the last meeting.
- The Governors of the school will issue an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (DfE) and will appear on our school website.

## Pupil Premium Spending for 2015-2016

### Pupil Premium Grant received:

Objectives	Item/Project	Measurable Impact	Cost
To improve final outcomes for PP pupils ensuring they are in line with non-PP pupils	One: One TA support for PP pupils	End of KS1 results shows that PP pupils do as well as non-PP pupils in English, maths and reading	£6,653
Improve the reading fluency of PP pupils who when assessed are one or more year behind.	Early morning reading group	PP pupils when reassessed are reading at age related	£18,066
Provide challenge opportunities for more able pupils	Head teacher runs a 'challenge maths' group for more able	More able pupils tested at beginning of term and retested at end of 2 <sup>nd</sup> term to assess progress	No additional cost
Small group support in class	Small group targeted support in-class in all subjects, delivered by a support staff	progress for FSM pupils in Reading progress for FSM pupils in Writing progress for FSM pupils in Maths	
Breakfast club for PP pupils to support attendance at school	Free breakfast club for PP pupils	PP pupils attended the Early morning Breakfast club where they not only received a free	<b>£2,992</b>

		breakfast but also had the opportunity to complete homework, read and play educational games. Attendance and lateness improved for those pupils	
Ensure PP pupils have the opportunity to experience of developing music skills	All pupils received free music session	Pupils have developed music skills and now have an appreciation of music	<b>£9,000</b>
Continue to support the development of speech and language fluency in PP pupils	Pupils receive additional support in small groups Also speech and language therapist provide inset training for staff	Pupils made improvements in their speech and language over the year	<b>£3,000</b>
Introduction of a new phonics programme (RWinc)	All staff to be trained in the use of RWinc	End of Year results show Year 1 phonics at 100% pass and Year 2 phonics results at 100%	<b>£1,125</b>
Free uniform for PP pupils	All PP pupils received free uniform which included shoes and P.E kits		<b>£1000</b>
PGL trip for Yr. 4/5 pupils to support develop of social and life skills	Half of the PGL trip paid for by school to encourage pupil attendance	Pupils were able to attend the trip whose parents would have found it extremely difficult to cover the full cost	<b>£1,249</b>
EAL interventions for new arrivals with no English	Extra interventions lessons run daily	Pupils made good progress and by the end of the year many became fluent in understanding and speaking English	<b>£6,653</b>
Shakespeare workshop For all pupils			<b>£864</b>
			<b>£50,602</b>

## **Pupil Premium Spending for 2016-2017**

Pupil Premium Grant received:

Objectives	Item/Project	Measurable Impact	Cost
To improve final outcomes for PP pupils ensuring they are in line with non-PP pupils	One: One TA support for PP pupils	End of KS1 results shows that PP pupils do as well as non-PP pupils in English, maths and reading	£6,653
Improve the reading fluency of PP pupils who when assessed are one or more year	Early morning reading group	PP pupils when reassessed are reading at age related	£18,066

behind.			
Provide challenge opportunities for more able pupils	Head teacher runs a 'challenge maths' group for more able	More able pupils tested at beginning of term and retested at end of 2 <sup>nd</sup> term to assess progress	No additional cost
Small group support in class	Small group targeted support in-class in all subjects, delivered by a support staff	progress for FSM pupils in Reading progress for FSM pupils in Writing progress for FSM pupils in Maths	
Update RWI resources	Update all phonics materials	No significant difference between % of FSM and non-FSM pupils passing the Y1 Phonics screening check, 80% of cohort achieved expected test scores	